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VINELAND K-8 CENTER 2025-2026 COURSE SELECTION FORM

Student: _____
Last Name First Name Student ID#

REQUIRED COURSES: Teachers Select Student Placement. Core classes are assigned based on student grades, FAST scores, LEP, IEP, and/or EP, and teacher recommendation (TR).

TR	LANGUAGE ARTS	TR	MATHEMATICS
	A10 M/J Language Arts 1 Cambridge		B10 M/J Mathematics 1 Cambridge
	A11 M/J Language Arts 1 Advanced Cambridge		B11 M/J Mathematics 1 Advanced Cambridge
	A12 M/J Language Arts 1 Gifted Cambridge		B12 M/J Mathematics 1 Gifted Cambridge
	A13 M/J Language Arts 1 ESOL		

TR	SCIENCE (All Science Classes require a fee)	TR	SOCIAL STUDIES
	C10 M/J Science 1 Cambridge		D10 M/J US History
	C11 M/J Science 1 Advanced Cambridge		D11 M/J US History Advanced
	C12 M/J Science 1 Gifted Cambridge		D12 M/J US History Gifted

ELECTIVES: Courses will be assigned by recommendation and availability in order of choice selection

Annual Courses: Select 2nd, 3rd, & 4th Choice

1	P10/P11 Physical Education (Required)
	P01/P02 Dance
	F10-F11 Art (Ms. Mills Recommendation Required _____)
	G10/G12 Games for the Win
	M10 Modern Orchestra
	X10 /X12 VEX Robotics
	I11 Intensive Reading Grade 6++

++Students who score FAST Level 1 or 2 are required to participate in Intensive Reading, it will take place of one elective.

**Level 1-4 ESOL students are required to participate in Developmental Skills, which will take the place of one elective.

I understand that there will be no changes made to my schedule unless a change is necessary due to an academic failure, a change in teacher recommendation due to lack of academic progress, or changes in enrollment that impact class size or personnel. The administration reserves the right to make changes in elective offering and student schedules based on the final development of the school's master schedule.

Student Signature Date

Parent Signature Date

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VINELAND K-8 CENTER 2025-2026 COURSE SELECTION FORM

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REQUIRED COURSES: Teachers Select Student Placement. Core classes are assigned based on student grades, FAST scores, LEP, IEP, and/or EP, and teacher recommendation (TR).

TR	LANGUAGE ARTS	TR	MATHEMATICS
	A20 M/J Language Arts 2 Cambridge		B20 M/J Mathematics 2 Cambridge
	A21 M/J Language Arts 2 Advanced Cambridge		B21 M/J Mathematics 2 Advanced Cambridge
	A22 M/J Language Arts 2 Gifted Cambridge		B22 M/J Mathematics 2 Gifted Cambridge
	A23 M/J Language Arts 2 Through ESOL Cambridge		

TR	SCIENCE (All Science Classes require a fee)	TR	SOCIAL STUDIES
	C20 M/J Science 2 Cambridge		D20 M/J Civics
	C21 M/J Science 2 Advanced Cambridge		D21 M/J Civics Advanced
	C22 M/J Science 2 Gifted Cambridge		D22 M/J Civics Gifted

ELECTIVE: Courses will be assigned by recommendation and availability in order of choice selection

Annual Courses: Select 2nd, 3rd, 4th & 5th Choice

1	P20/P21 Physical Education
	P01/P02 Dance
	F10/F11 Art
	G10/G12 Games for the Win
	M20 Modern Orchestra
	R20/R22 Green Studies/Environmental Science
	R24 TV Production (Counselor Recommendation _____ (Application Required))
	X20 /X22 VEX Robotics
	I21 Intensive Reading Grade 7++

++Students who score FAST Level 1 or 2 are required to participate in Intensive Reading, which will take the place of one elective. **Level 1-4 ESOL students are required to participate in Developmental Skills, which will take the place of one elective.

T-DAP vaccine required for 7th grade entry.

Health Form 680 must be received by the Vineland office to allow entry into 7th grade.

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Student Signature Date Parent Signature Date



VINELAND K-8 CENTER

2025-2026 COURSE SELECTION FORM

Student: _____
Last Name
First Name
Student ID#

REQUIRED COURSES: Teachers Select Student Placement. Core classes are assigned based on student grades, FAST scores, LEP, IEP, and/or EP, and teacher recommendation (TR).

TR	LANGUAGE ARTS	TR	MATHEMATICS
	A30 M/J Language Arts 3 Cambridge		B30 M/J Pre-Algebra
	A31 M/J Language Arts 3 Advanced Cambridge		B31 M/J Pre-Algebra Advanced
	A32 M/J Language Arts 3 Gifted Cambridge		B32 M/J Algebra 1 Honors (High School Credit)
	A33 M/J Language Arts 3 ESOL		

TR	SCIENCE (All Science Classes require a fee)	TR	SOCIAL STUDIES
	C30 M/J Science 3 Cambridge		D30 M/J World History
	C31 M/J Science 3 Advanced Cambridge		D31 World History Advanced
	C32 Physical Science Honors (High School Credit)		

ELECTIVE COURSES: Courses will be assigned by recommendation and availability in order of choice selection.

Annual Courses: Select 1 st , 2 nd , 3 rd , 4 th & 5 th Choice	
	P30/P31 Physical Education
	P01/P02 Dance
	F10/F11 Art
	L35 Spanish 1 (High School Credit)
	M30 Modern Orchestra
	S21/S22 Office Aide (Counselor Recommendation _____) *
	R20/R22 Green Studies/Environmental Science
	R24 TV Production
	Y30/Y31 Yearbook
	I31 Intensive Reading Grade 8++

++Students who score FAST Level 1 or 2 are required to participate in Intensive Reading, it will take place of one elective.

**Level 1-4 ESOL students are required to participate in Developmental Skills, which will take the place of one elective.

I understand that there will be no changes made to my schedule unless a change is necessary due to an academic failure, a change in teacher recommendation due to lack of academic progress, or changes in enrollment that impact class size or personnel. The administration reserves the right to make changes in elective offering and student schedules based on the final development of the school's master schedule.

 Student Signature Date

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ELECTIVES COURSE DESCRIPTIONS

Physical Education - The purpose of this course is to provide a foundation of knowledge, skills, and values necessary for the development of a physically active lifestyle. The course provides exposure to a variety of movement opportunities and experiences which includes, but is not limited to: Fitness Activities, Educational Gymnastics and Dance, and Team Sports. The integration of fitness concepts throughout the content is critical to student success in this course and in the development of a healthy and physically active lifestyle.

Art - Students explore media and techniques used to create a variety of 2-D artworks through developing skills in drawing, painting, printmaking, and collage. Students practice, sketch, and manipulate the structural elements of art. Investigation of artworks from Western and non-Western cultures provides a means for students to expand their understanding and appreciation of the role of art in global culture. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.

Dance - This dance elective offers a comprehensive introduction to dance, fostering both technical skill and artistic expression. Students will explore various dance styles, including lyrical, hip hop, and jazz, while also learning fundamental dance technique and exploring elements of dance history.

Games for the Win - Research shows that learning and playing games is not just fun. It helps children organize and build their abilities, problem-solve, strategize, and learn to concentrate. Children who play games must interact well with others, manage their emotions, and develop ideas of fairness and equity. Gameplay supports social-emotional development; an area schools have been asked to incorporate in their curriculum since the pandemic. This elective course will have focus games each quarter such as Card Games, Chess, Word Games such as Scrabble, and Board Games. Play will be rotated between players and build into tournaments where possible. *Games for the Win* will also incorporate logic, crossword, and Sudoku games on shorter days. Leadership opportunities may be fostered by having students learn games they can teach to younger children. *Games for the Win* will seek to give students experience with a broad spectrum of games, challenges, and opportunities to increase their self-knowledge abilities, and, indirectly, their joy in learning and excitement about being in school.

Green Studies/Environmental Science - is a project-based, cooperative learning class that focuses on stewardship and protection of the environment in all facets – air, water, land and the ecosystems of Florida. We incorporate botany-the learning of plants through our Pine Rockland, Edible Gardens, and A Plant in Every Classroom. Our projects include The Fairchild Challenge, NASA's Growing Beyond Earth, Everglades Challenge, Vineland's Edible Garden, Vineland's Pine Rockland, and Recycling Rangers. Field experiences and collaborations may include Everglades National Park, Sea to Slough Program, Biscayne Nature Center Sea Grass Exploration, Fairchild Tropical Botanical Garden, The Deering Estate, and Miami Zoo. We build partnerships and collaborate with community resources including the University of Florida's Institute of Food and Agricultural Science (UF/IFAS), Miami Metro Zoo, and the Everglades Educational Department.

Intensive Reading

*Students who score FAST Level 1 or Level 2 are required to participate in Intensive Reading which will take the place of one elective.

** Level 1-4 ESOL students are required to participate in Developmental Skills, which will take place of one elective.

Modern Orchestra -Students explore high-quality music literature written or transcribed for string orchestra. Study includes the development of foundational instrumental ensemble techniques, performance skills, music literacy, performance skills, and increasing aesthetic awareness through study, rehearsal, and performance of a variety of high-quality orchestra literature. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.

Office Aid – A few, carefully selected students will be enrolled in this course that helps the school's main office in a variety of tasks that are essential to the efficiency and effectiveness of our main hub. These students must have excellent attendance, integrity, and comply with the school's uniform policy, as they often provide some of the first impressions that visitors get upon entering the school. ****Counselor recommendation required.***

Spanish 1 – In this high school level course, Spanish 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.

Television Production – TVP is an exciting course that gives students the opportunity to express themselves creatively using technology. This class will explore how to produce high quality multimedia such as digital images, animations, and videos. This class is responsible for producing the televised morning announcements seen throughout the school. ****Must be able to be at school by 8 AM for three weeks each quarter.***

VEX Robotics and STEM - The VEX Curriculum is designed to help students explore the fundamentals of robotics and the engineering design process while learning to use industry- leading CAD software and VEX Classroom & Competition Robotics Kits. Students will walk through the design and build a robot to play a sport-like game, while also learning key STEM principles, and robotics concepts. At the culmination of the class, they compete head-to-head against their peers in the classroom, or on the world stage in the VEX Robotics Competition. The Computer Science component covers topics such as programming, physical computing, HTML/CSS, and data. Students engage with computer science as a medium for creativity, communication, problem solving, and fun. Students dig deep into the engineering design process, applying math, science, technology and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a diversity of problems using 3-D modeling software and use an engineering notebook to document their work.

Yearbook – This course allows students to serve as journalists and historians as they learn to select content and layouts to highlights and historians as they learn to select content and layouts to highlight the year in review for the school's Memory Book.