

Summer Reading Assignment 2023

KINDERGARTEN



Incoming Vineland K-8 Kindergarten Summer Reading

Welcome to Kindergarten!

We are looking forward to reading and sharing many books with you during the school year!

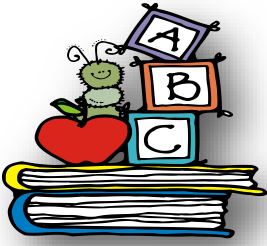
During the Summer we would like to share these books with you!
They can be found at the Miami Dade Public Library System,
<https://www.mdpls.org> or at <http://read.dadeschools.net>

Diary of a Worm by Doreen Cronin
How I Became a Pirate by Melinda Long
Boomer Goes to School by Constance McGeorge
B. Bear and Lolly: Off to School by A.A. Livingston

Please choose **ONE** of the above books and complete **ONE** of the following activities:

- Draw and color a picture of your favorite part in the story.
- Draw a picture of your favorite character in the story.

This is due to your Kindergarten Teachers on August 25, 2023.



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FIRST GRADE

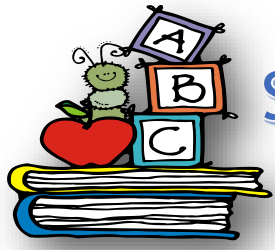
READ, READ, READ

We are looking forward to reading and sharing many books with you during the school year! During the Summer we would like to share these books with you! They can be accessed for free at <https://www.mdpls.org>, <http://read.dadeschools.net>, and My Own by Renaissance.

Suggested Reading List:

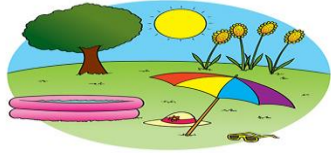
A Bug, A Bear, and a Boy by David McPhil
Benny's Pennies by Pat Brisson
Biggest, Strongest, Fastest by Steve Jenkins
Bow Wow Meow Meow, It's Raining Cats and Dogs by Douglas Florian
Click, Clack, Moo: Cows That Type by Doreen Cronin
Do Like a Duck Does by Judy Hindley
I Ain't Gonna Paint No More! by Karen Beaumont
I Know an Old Teacher by Anne Bowen
Knuffle Bunny by Mo Willems
Leo the Late Bloomer by Robert Kraus
Little Dog Poems by Kristine O'Connell
Nate the Great and the Pillowcase by Marjorie Weinman Sharmat - **Required to read.**
Old Black Fly by Jim
Rap A Tap Tap Here's Bojangles by Leo Dillon
Sheep Blast Off! By Nancy Shaw
The Shark Report by Derek Anderson
Un Leon en la Biblioteca by Michelle Knudsen
Un Poquito Mas by Yanitzia Canetti

***Use Microsoft Forms via Office 365 to complete a digital weekly [Reading Log](#) on the books read.
Reading Log due Friday, August 25, 2023**



Summer Reading Assignment 2023

SECOND GRADE

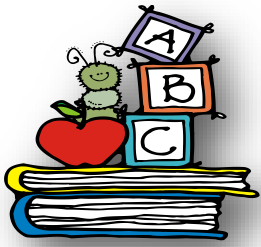


Summer Reading Bingo

Use <https://www.tumblebooks.com>, <https://www.mdpls.org> or books you already have at home to make 2 straight lines on the bingo board. The lines can be horizontal, vertical, or diagonal. Write the titles in each space. Each reading book counts for only one square.

Read in your bed	Read a rhyming book	Read a Diary	Read a book that has a dinosaur in it	Read during an afternoon thunderstorm
Read to a sibling	Read a book that has a number in the title	Choose any book on Tumble books	Read to a stuffed animal	Read outside
Read a book that has the word School in the title	Read to your pet	FREE	Read before you eat breakfast	Read a book that teaches you to be healthy
Read a book about someone famous	Read in your favorite place	Read on a rainy morning	Read a fairy tale	Read in your pajamas
Read a book from a series	Read a nonfiction book	Read to an adult	Read to your pet cat	Read a book that has a title that rhymes

ACTIVITY DUE: FRIDAY, AUGUST 21, 2023



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THIRD GRADE

Third grade is a challenging year and the summer reading will prepare your child for the rigorous pace and learning that he/she will be participating in next school year. To help prevent Vineland students from losing ground due to “summer slide,” we have compiled a summer reading list and assignments to choose from, that our students are to complete over the summer. Completed assignments are due to their 3rd grade reading teacher during the first week of school.

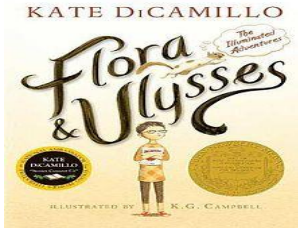
Incoming 3rd graders are required to read two books from the list below (one fiction, one nonfiction), and complete an assignment of their choice for each book. Two grades will be given, one for each assignment. Please make sure that your work is creative, neat, organized, and presentable. The two activities are to be turned in to their 3rd grade teacher on August 21, 2023.

Read one (1) Fiction and one (1) Nonfiction book:

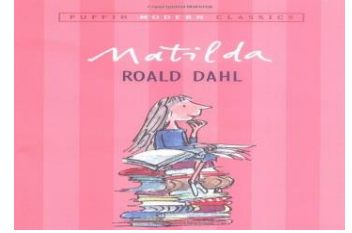
- Each Kindness by Jacqueline Woodson (Fiction)
- The Lemonade War by Jacqueline Davies (Fiction)
- Don't Say Ain't by Irene Smalls Hector (Fiction/Multicultural)
- Me, Frida by Amy Novesky (Nonfiction)
- Mr. Ferris and His Wheel by Kathryn Davis (Nonfiction)
- Bone by Bone: Comparing Animal Skeletons by Sara Levine (Nonfiction)

Select one project for *each* book you have read:

- Choose a character. Write whether you would want him/her for a sibling, parent, or friend, (choose one) and explain why or why not.
- Write another beginning and ending for the book, you have read. Include drawings or sketches to clearly and accurately illustrate the changes that have taken place.
- Write a character diary, writing at least five journal entries as if you were the main character in the story. Write down events that happen and reflect on how they affected the character and why.
- You are a reporter. Write a front-page news article reporting the events of the story, or about a specific character.



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FOURTH GRADE

Incoming Fourth Grade Reading Summer Projects

We will be learning about the value in each of us, empathy, and the impact we all have on each other. To get ready, you are **required to read ONE of the following books**. You will receive 2 grades: one for language arts (presenting project) and one for reading (actual project)

Flora & Ulysses by Kate DiCamillo

Matilda by Ronald Dahl

Please make sure you have read the book thoroughly; we will be working on a activities throughout the first week of school. These books are available in bookstores, online, as well as in the public library system.

Please choose **ONE** of the following activities to complete: **ACTIVITY DUE: FRIDAY, AUGUST 25, 2023**

1-BOARD GAME:

Requirements:

- *a board/poster (9 x 12)
- *pieces for players to move
- *10 or more question cards (3 x 5). Your questions **MUST** cover: **ENTIRE** story's events from the beginning, middle, and end. Also, a **COMBINATION** of true/false and multiple choice questions should be used.
- *All writing should be legible with correct punctuation and capitalization.
- *Any coloring should be neatly completed as well.

2-MOBILE:

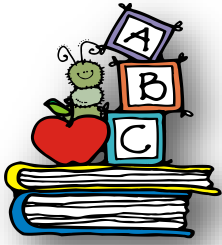
Requirements:

- *Illustrations and writing should include descriptions of: setting, main character(s), problem(s), 5 main events, solution, and favorite part.
- *Be sure to include at the **TOP** of the hanger: the title, author, and your name.
- *All pictures should be neatly colored.
- *Writing should be legible with correct punctuation and capitalization.

3-KALEIDOSCOPE Character Book Report:

Requirements:

- *Colored illustration of the main character in the middle.
- *Complete sentences about: the character's *actions*, *feelings*, or *events* he/she experienced. (Be sure to cover events from the beginning, middle, and end.)
- *Color **lightly** over your sentences to make it look like a kaleidoscope.
- *A minimum of 10 details should be written.
- *Writing should be legible with correct punctuation and capitalization.



Summer Reading Assignment 2023

FIFTH GRADE

Welcome to Fifth Grade! We will be learning about the importance of conservation & understanding our impact on the earth & its resources, namely water. To get ready, you are required to read the following books:

- * **The Missing 'Gator of Gumbo Limbo:** by Jean Craighead George
- * **Humans and the Hydrosphere: Protecting Earth's Water Sources** by Ava Sawyer found on MyOn in Student Portal)

The texts highlight environmental issues we face in Florida, our impact on the environment, conservation, as well as how kids can make a difference. Please make sure you have **read the books thoroughly BEFORE the first day of school (Wednesday, August 17th)**. We will be working on activities based on your reading

In addition to reading the book, please choose **ONE** of the following activities to complete. **Due Friday, August 19**

- **Everglades Field Guide:** Create a scientific field guide inspired by the animals, plants, & habitats featured in The Missing Gator of Gumbo Limbo. Your field guide must highlight some of the flora, fauna, & habitats found in the Everglades. Include at least 20 entries with detailed descriptions, facts & photos with captions (Challenge: Include your own photos if you encounter some of these in person this summer). Include entries such as banyan tree, saw grass prairie, egret, snapping turtle, & horned owl. Check out some field guides online to help you plan for your own: <https://www.carmelclayparks.com/make-an-at-home-field-guide/> and <https://www.kcedventures.com/blog/nature-books-and-field-guides-for-kids>
- **In the Spotlight:** Record an interview with a character in The Missing Gator of Gumbo Limbo. Pretend that this character is being interviewed by a magazine, news, or newspaper reporter. Remember to highlight the environmental problem, how it's addressed, & character's activism. Write a script & then record. Work with a partner or play both parts (reporter & character).
- **Sing It Out!** The art of storytelling through music has been used by many cultures around the world since the beginning of time. Write & record a song inspired by one of the books. Remember to not only focus on the characters & plot, but also highlight what you learned about Earth's water sources or life within the Everglades. You may present a live performance or video.
- **Game On!** Create your own game (think Kahoot, Quizlet, Jeopardy) that includes 20 teacher-like questions about what you learned in the books read. Should you make a board game, electronic game, practice computer coding, or work on PowerPoint? It's completely up to you! You are limited only by your creativity!
- **Spread the Word!** You've read two texts about the impact humans have on nature. Write an informative essay in which you explain the impact humans have on nature AND the need to conserve nature and its resources. Use specific information from both texts to support your points
- **Graphic Novels Rock!** Use your writing & artistic skills to turn Jean Craighead George's tale into a graphic novel, illustrating the main events in your book. Detailed dialogue, illustrations, & captions are key! Don't forget an inviting cover. Tips from Dav Pilkey may be found at <https://youtu.be/Y5MgYqkvuwM>
- **Dear Journal!** Create a journal for ONE of the characters (Liza K., Caruso, Priscilla, James, or even Dajun). Write 5 journal entries from the character's point of view. Entries must be handwritten (at least one page each), very detailed, and in chronological order. Help us get to know this character through your words (thoughts, feelings, worries, what he sees, smells, hears, experiences, etc.). Remember to include a cover that represents him / her.